



SZ4D ML/Al Virtual Workshop

Session 3

Theme: Facilitating Process-Based Modeling with ML/AI

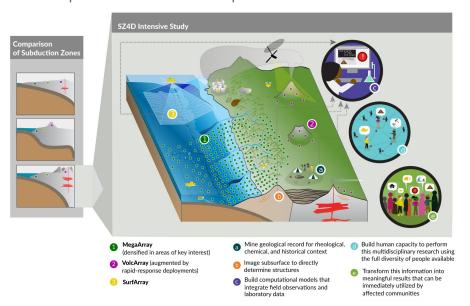
August 4, 2023 (9am-11:30am PDT)

Daniel Trugman (University of Nevada, Reno) Tushar Mittal (Penn State University) Xuesong Ding (University of Texas at Austin)

... with tons of help from Anaïs Férot!

What is SZ4D?

SZ4D or Subduction Zones in Four Dimensions, is a community-driven initiative for a long-term, interdisciplinary research program to understand the limits and possibilities of predicting geohazards. The group utilizes subduction zones as the ideal natural laboratories for these efforts and works together to create the infrastructure and resources needed to enable new discoveries. SZ4D brings together a diverse community of scientists from a wide range of disciplines and backgrounds who study earthquakes, volcanic eruptions, and surface processes.

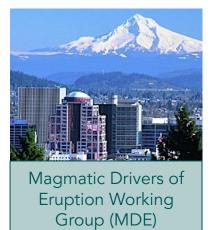


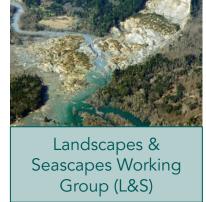


SZ4D Working Groups define science goals and strategies



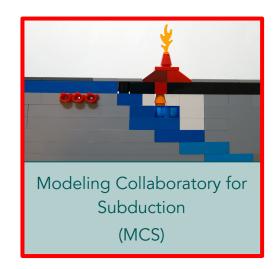
Faulting & Earthquake Cycles Working Group (FEC)



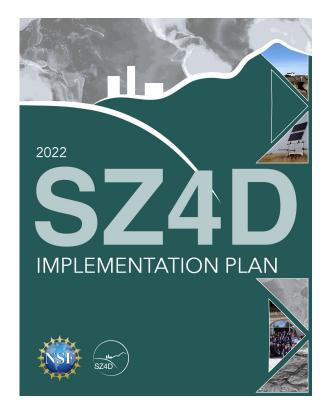


SZ4D Integrative Groups plan infrastructure and related activities that reach across the system





Implementation Report Released November 2022



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Hilley, G. E. (ed.), Brodsky, E.E., Roman, D., Shillington, D. J., Brudzinski, M., Behn, M., Tobin, H. and the SZ4D RCN (2022). SZ4D Implementation Plan. Stanford Digital Repository. Available at https://purl.stanford.edu/hy589fc7561. https://doi.org/10.25740/hy589fc7561

Overview and Objectives for the Workshop

Motivation from the SZ4D Implementation Plan: "Given that the initial planning phase of the MCS RCN was focused primarily on physics-based modeling, it will be important to carry out similar efforts for data-driven computational science applications like ML in the next phase of SZ4D. Workshops and other community-building activities are needed to identify community needs, opportunities for open-source software development, and training and educational activities."

<u>Main objectives for this workshop:</u> get community input, buy-in, and feedback regarding what AI/ML approaches are most promising, and what specific steps are needed, to achieve SZ4D goals:

- Connect useful techniques across domains to enable multi-disciplinary science
- Determine and prioritize focus areas for future proposals
- Understand community needs for ML/AI training and community software

Session 3 (August 4th, 9am-11:30am PDT) Theme: Facilitating Process-based Modeling with ML/AI

Topics and Focus Areas:

- Accelerating simulations/calculations with ML/AI
- Reduced order models with ML/AI
- Physics-informed ML
- Bridging scales in space and time
- Data-driven process or subgrid representation
- Interpretable AI for geoscience

Invited Speakers (span all SZ4D working groups):

- Qingkai Kong (LLNL): Faulting and Earthquake Cycles (FEC)
- Zongyi Li (Caltech): Landscapes and Seascapes / Magmatic Drivers of Eruption (LS / MDE)
- Hamed O'Ghaffari (MIT): Magmatic Drivers of Eruption / Faulting and Earthquake Cycles (MDE / FEC)

Schedule for Today [all times PDT, UTC-7]

- 9:00am 9:10am | Overview and Meeting Objectives
- 9:10am 9:25am | Qingkai Kong: Rapid 3D Seismic Waveform Modeling using Fourier Neural Operators
- 9:25am 9:40am | Zongyi Li: Geometry-Informed Neural Operator for Large-Scale 3D PDEs
- 9:40am 9:55am | Hamed O'Ghaffari: Bridging length-time scales in a brittle-ductile process: Evolution of "defects" in fast-slow time space
- 9:55am 10:10am | Q & A discussion for all the speakers
- 10:10am 10:15am | Break
- 10:15am 11:00am | Breakout Discussions
- 11:00am 11:30am | Report Back and Synthesis

Breakout Session (45 min)

Following the three science talks, participants will be randomly assigned to breakout rooms to discuss key points relevant to current and future ML/Al connections to SZ4D

- Each breakout group will select <u>two discussion leaders</u> to keep the conversation on track and to record key talking points
- Find the breakout documents for your group in the shared Google Drive folder [see links in the chat]
- The document will include instructions, guidelines, and possible discussion topics [the leader or scribe can add more]

Breakout Session (45 min)

Following the three science talks, participants will be randomly assigned to breakout rooms to discuss key points relevant to current and future ML/Al connections to SZ4D

Guidelines and ground rules (following SZ4D's Code of Conduct):

- Listen attentively and be respectful.
- Do not interrupt. Apologize if you do and return the floor to the speaker.
- Be generous in how you interpret what others are saying.
- Limit your speaking time and avoid dominating the conversation.
- Encourage participation from everyone, especially early career scientists!

Report back & Synthesis (30 min)

 Following the breakout session, discussion leader/designated person from each breakout group will select briefly (~ 5 min) summarize the key points from the group's discussion

 The ideas and discussion points from this workshop will be synthesized into a publicly available report aimed at guiding future SZ4D proposals and activities in the realm at ML/AI associated with SZ4D & MCS

Outcomes and Next Steps

<u>Main workshop objectives:</u> get community input, buy-in, and feedback regarding what AI/ML approaches are most promising, and what specific steps are needed, to achieve SZ4D goals

- Connect useful techniques across domains to enable multi-disciplinary science
- Determine and prioritize focus areas for future proposals
- Understand community needs for ML/AI training and community software

The ideas and discussion points from this workshop will be synthesized into a report aimed at guiding future SZ4D proposals and activities in the realm at ML/AI

- If you are interested in being involved in this process, please let us know!
- SZ4D's ML/Al task force: Daniel Trugman (<u>dtrugman@unr.edu</u>), Tushar Mittal (<u>tmittal@psu.edu</u>), Xuesong Ding (<u>xuesong.ding@beg.utexas.edu</u>)

Thank you for coming, and have a great workshop! (Some talks will be uploaded on our website https://www.sz4d.org/workshop-ml-ai-2023)

Outcomes and Next Steps

<u>The ideas and discussion points from this workshop will be synthesized</u> into a public report aimed at guiding future SZ4D proposals and activities in the realm at ML/AI - report will be published on the website and the SZ4D September e-newsletter.

- If you are interested in being involved in this process, please let us know!
- SZ4D's ML/AI task force: Daniel Trugman (<u>dtrugman@unr.edu</u>), Tushar Mittal (<u>tmittal@psu.edu</u>), Xuesong Ding (<u>xuesong.ding@beg.utexas.edu</u>)

<u>Workshop Feedback Survey -</u> We will send out a survey to all the participants to get feedback on the workshop and future activities that SZ4D/MCS should organize with regards to ML/AI

Thank you for coming!

SZ4D Code of Conduct

EXPECTED BEHAVIOR

- Treat all participants with respect, valuing a diversity of views and opinions.
- Be considerate, respectful, and collaborative.
- Acknowledge the contributions of others.
- Contribute to an accessible and inclusive environment for all participants.
- Do not make audio/visual recordings of presentations unless permission is specifically approved.

UNACCEPTABLE BEHAVIOR in all environments includes but is not limited to:

- Verbal abuse, including bullying, harassment, intimidation, or discrimination in any form.
- Sexual attention or advances, or inappropriate sexual references.
- Other conduct which could reasonably be considered inappropriate in a professional setting.

CONSEQUENCES

- Anyone requested to stop unacceptable behavior is expected to comply immediately.
- SZ4D meeting organizers may take action deemed necessary and appropriate, including:
 - Immediate removal from the event,
 - Prohibiting attendance at a future event, online gathering, conference, workshop or field project.
 - Sending notification to a Home Institution and funding agencies supporting SZ4D
- Reporting contacts: SZ4D Program Manager: Anaïs Férot (<u>aferot@ucsc.edu</u>), Chair of the Collective Impact Committee: Mike Brudzinski (<u>brudzimr@miamioh.edu</u>)

